

## **Youth development committee**

**October 24, 2005**

**3:30 – 5:00 pm**

In attendance: Jetta Budd – Crossing Bridges; Alison Dunlap – 7 Circles; Louise Brady – STA; Stephanie Weddel – STA; Ryan Kauffman – Community Schools; Samantha (Sam) Lane – PHS; Nicole Lindoff – PHS; Matthew Turner and Kayla Boettcher – AOC

In continuing with the work of past committee meetings, the group was charged with setting goals in the area of increasing the positive self-image of Sitka's youth. In previous meetings, the following 4 methods were identified as a means to increasing self-image:

- Celebrating and Acknowledging Youth
  
- Youth Empowerment and Place
  
- Availability and Accessibility of Activities and Resources
  
- Positive Self-image through Work and Service

**Committee members broke into groups (the first three listed above – the fourth was not picked up at this time) and identified end goals/victories that are measurable or visual by December 31.**

- Celebrating and Acknowledging Youth (Samantha and Nicole, Louise)
  - All 3 high schools come together in a celebration of youth
  - Youth go to the Sentinel and have work published in paper
  - Opening of Boys and Girls Club with more youth activities
  - Report from (PHS) students about barriers to service
  
- Youth Empowerment and Place (Alison)
  - Secure funding for framing of photos
  - At least 4 individuals/families served by end of year
  - Have at least 4 youth spotlighted in newspaper by Christmas
  
- Availability and Accessibility of Activities and Resources (Stephanie, Ryan)
  - More kids in available programs
  - Begin to create map to figure out what is out there, what is available
  - Work to compile resource guide with activities/contacts
  - Begin to identify what activities are lacking
  - Less juvenile offenses
  - Increased positive image
  - Increased access to programs and activities

**Then they listed action steps and benchmarks to meet these goals.**

- Celebrating and Acknowledging Youth
  - 1<sup>st</sup> week
    - Write up a survey to see how many PHS students would be interested in having their work published (Sam)
    - Write proposal to Mr. Poulson (Sentinel) and deliver the proposal. (Sam)

- Find out when each leadership group meets and attend the meeting (Nicole)
    - Inform each leadership group of the idea of all 3 schools coming together for a celebration of youth (Nicole)
  - 4<sup>th</sup> week
    - Identify what we want to happen at the youth gatherings (Nicole)
    - Have a committee that looks over student work that has been submitted for publication and make sure it is ready to publish (Sam)
- Youth Empowerment and Place
  - 1<sup>st</sup> week
    - Negotiate lease agreement with SJ to optimize maximum potential for B&G Club (Stephanie)
    - Talk with visitor's bureau about funding avenues for photo art (Alison)
    - Talk with student councils about who should write newspaper spotlights on youth (Alison)
    - Take Good Samaritan Youth Group idea to high school and middle school student councils (Alison)
  - 4<sup>th</sup> week
    - Obtain lease with SJ for B&G Club (Stephanie)
  - 7<sup>th</sup> week
    - Set up B&G Club with youth involvement (Stephanie)
  - 9<sup>th</sup> week
    - Opening of B&G Club – will be open every day after school
- Availability and Accessibility of Activities and Resources
  - 1<sup>st</sup> week
    - Set up focus group with PHS to identify services and activities to be mapped (Stephanie)
    - Identify 5 approachable activities coordinators (Ryan)
    - Get old AOY map from Julie Graham at 7 Circles (Ryan)
  - 4<sup>th</sup> week
    - Contact local media for public awareness (Stephanie)
    - Write/send letter to organizations for outreach challenge
    - Hold focus group with PHS and compile results – share with Ryan (Stephanie)
    - Talk with kids at BMS and SHS about what activities they and their friends are in – document what they know about what's available (Ryan)
    - Talk with activities coordinators; challenge them to identify and involve at least 1 new student (Ryan)
    - Set up a community-wide TOPS training (Stephanie)
  - 7<sup>th</sup> week
    - Get resource information to media to begin publishing (Stephanie)
    - Confirm/follow through with the progress of involving new students (Ryan)
    - Begin to compile new and old information to create new map (Ryan)

- Communicate with local organizations about effects of outreach (Stephanie)
- 9<sup>th</sup> week
  - Continue to communicate with local organizations about effects of outreach (Stephanie)

**A future meeting was not set for this committee – they will present updates on their progress at the next general AOC meeting – November 10, 1:30-2:30 pm.**